**Pupil Voice Questions**

**KS1 Questions**

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| **Topic specific** |
| What are you learning about in history at the minute? |  |
| What have you learnt about before this in history? |  |
| Do you know why you are learning about this? |  |
| Can you tell me something that you find interesting about this topic? |  |
| Are there any special words that your teacher uses in history lessons? |  |
| Is what you’re learning about anywhere near us or somewhere else in the country/world? |  |
| Did this event happen/person live recently or a long time ago? |  |
| Do you think this is an important thing to be learning about? |  |
| Do you think this will help you with your learning next year? |  |

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| **Attitudes to learning** |
| Do you like learning about history? |  |
| What kinds of topics/history do you find interesting? |  |
| Do you think we should do more or less history in school? |  |
| How do you think you learn best in history lessons? – writing, acting, drawing, using technology etc. |  |
| Do you think history is too hard, too easy or just right? |  |

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| **Engaging with history** |
| What kinds of activities have you done in history? |  |
| What kinds of resources has your teacher showed you in history? |  |
| What kinds of things would make history more exciting? |  |
| Are there any bits of history that you would like to know more about? |  |
| Do you learn about history outside of school? |  |

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| **Perceptions of teaching** |
| Do you think your teacher likes history? |  |
| How can you tell? |  |
| Does your teacher make history exciting? |  |
| Can you ask your teacher for help if you are stuck? |  |
| Do you think your teacher knows lots about history? |  |
| Does your teacher give you challenges/extensions when you’ve finished your work? |  |

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| **History in school** |
| How often do you think you do history lessons? |  |
| Do you think you do enough history in school? |  |
| Do you know what other history topics are taught around school? |  |
| Do you know who is in charge of history in our school? |  |
| Can you tell me where any history work is on display in school? |  |
| Do you learn about history in any other subjects, like English? |  |
| If you wanted to find out more about a history topic, is there somewhere or someone in school who could help you with that? |  |

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| **Progression of skills and understanding** |
| Do you think you have become better at history? |  |
| Do you want to get better at history? |  |
| How do you think you can make your work better in history? |  |
| Have you done anything in history that you are proud of? |  |
| Can you tell me what these words mean? (Select appropriate words for year group) |  |

**Pupil Voice Questions**

**KS2 Questions**

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| **Topic specific** |
| What are you learning about in history at the minute? |  |
| Do you know what other history topics you will be doing this year? |  |
| Can you tell me something that you find interesting about this topic? |  |
| What kinds of vocabulary does your teacher uses in history lessons? |  |
| Do you know why you are learning this? |  |
| Do you know how this topic links to other history topics in your year? |  |
| Are there any themes that you’ve been learning about in this topic or other topics? |  |
| Do you think that any of this will help you with your learning next year? |  |

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| **Attitudes to learning** |
| Do you like learning about history? |  |
| What kinds of topics/history do you find interesting? |  |
| Do you think we do an appropriate amount of history in our school? |  |
| Do you think you have a variety of different activities in history? |  |
| What is the easiest/most challenging aspect of history? |  |
| Do you think history was better in KS1, KS2 or the same? |  |
| If you could do any topic in school again, what would it be and why? |  |

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| **Engaging with history** |
| What kinds of activities/tasks have you done in history? |  |
| Do the resources your teacher uses engage you? Do we need more resources? |  |
| Do you ever get to be a part of the teaching of history or does the teacher do it all? |  |
| How does the class respond when you know you are going to do a history lesson? |  |
| Do you learn about history outside of school? |  |
| Do you think your teacher engages you with history in school? |  |
| Can you tell me about a piece of work or activity in history that you were proud of? |  |

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| **Perceptions of teaching** |
| Do you think your teacher likes history? How can you tell? |  |
| Could your teacher make history more exciting? |  |
| Does your teacher correct you if you make mistakes? |  |
| Do you think your teacher is confident with history? |  |
| When you have finished your tasks, what does your teacher say to you? |  |
| What kind of feedback do you get from your work? |  |

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| **History in school** |
| How often do you do history lessons? |  |
| Do you think that you do more/less history than others in school? |  |
| Do you know who is in charge of history in our school? |  |
| Do any of the history displays in school engage you? What do you like/dislike about them? |  |
| Do you think that history is an important subject in our school? |  |
| Could the school do more to encourage people to learn about history? Lunch time or after school clubs? Themed Days? |  |

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| **Progression of skills and understanding** |
| Can you tell me any skills that you have been taught in history? |  |
| Do you think history has its own set of skills? |  |
| What does the word ‘enquiry’ mean? Have you conducted any enquiries? |  |
| If you were asked to do research for a project, what would you use to help you? |  |
| Can you explain what ‘chronology’ or ‘chronological order’ means? |  |
| How do you think we know about the past? |  |
| What is the difference between a primary and a secondary source? |  |
| What do you think you should be able to do in history when you leave our school? |  |
| Do you think you have learnt anything in the long-term, something that has really stuck with you? |  |
| Do you think that what you learnt in KS1 was linked to what you learnt in KS2? |  |
| Can you give me an example of continuity or change in the history that you have learnt? |  |
| Can you give me an example of cause and effect in history? |  |
| Do you think that you understand how lots of history is connected to each other? |  |
| Do you think it is important to improve in history? |  |
| Do you think your teachers help you improve your history skills? |  |

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| **Children’s questions for teachers** |
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