**Anglo-Saxons 1-minute challenge – Card 1**

1. **Roughly, when did the Anglo-Saxons come to Britain? AD 450**
2. **Which two brothers were invited to defend** **Britain? Hengest and Horsa**
3. **Who did the Anglo-Saxons fight in the north to secure the borders of England? Scots**
4. **Which religion did the Anglo-Saxons convert to?** **Christianity**
5. **Which type of people worked in churches or monasteries? Monks**
6. **Which Anglo-Saxon poem is the longest and oldest?** **Beowulf**
7. **What were Anglo-Saxon alphabetical letters known as?** **Runes**
8. **True or false: Anglo-Saxon women had no rights: False (they had *SOME,* depending on whether they were married or not)**

**Anglo-Saxons 1-minute challenge – Card 2**

1. **Who controlled Britain before the Anglo-Saxons? Romans**
2. **Which groups of northern people kept attacking the Britons?**

**Picts and Scots**

1. **Which Anglo-Saxon king defeated the Vikings at the battle of Edington?** **Alfred the Great**
2. **What was the famous text written by Anglo-Saxons know as?** **The Anglo-Saxon Chronicle**
3. **True or false: Monks shaved their heads to have a better connection with God: True**
4. **Which saint was sent to convert King Aethelbert to Christianity? St Augustine**
5. **What was buried at the famous Sutton Hoo site? A boat**
6. **Who invaded the Anglo-Saxons in Britain? Vikings**

**Anglo-Saxons 1-minute challenge – Card 3**

1. **What were Anglo-Saxons known as?**

**Farmer-warriors**

1. **Where did the Scots originally come from?** **Ireland**
2. **What did the Anglo-Saxons divide the lands up into?** **Kingdoms**
3. **True or false: Saturday is NOT named after an Anglo-Saxon god: True**
4. **What are the pictures and writing style of the Anglo-Saxon Chronicle known as? Illuminations**
5. **How many rooms did a typical Anglo-Saxon house have? 1**
6. **Which Anglo-Saxon king converted to Christianity?**

**King Aethelbert**

1. **Who was the last Anglo-Saxon king?**

**Harold Godwinson**

**Anglo-Saxons 1-minute challenge – Card 4**

1. **Which 3 major tribes made up the Anglo-Saxons? Angles, Saxons, Jutes**
2. **Which Anglo-Saxon king built a huge ditch between England and Wales? King Offa**
3. **What was the original Anglo-Saxon religion known as? Pagan/Polytheistic**
4. **True or false: Anglo-Saxons preferred building with wood: True**
5. **True or false: ALL Anglo-Saxons could read and write: False**
6. **What might Anglo-Saxons keep in their houses? Animals**
7. **Where was a famous boat burial found? Sutton Hoo**
8. **Which famous Anglo-Saxon monastery was raided by Vikings? Lindisfarne**

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**[](http://www.history-rocks.com)How to use**

The 1-Minute Challenges are designed to be fun and engaging whilst focusing on knowledge retrieval. These are an ideal way of starting your lessons working in pairs or small groups. Questions can be changed and tailored to suit the content of your OWN topic.

1. Print out the Challenge Cards, laminate them and tie them together with either a split pin or a treasury tag so that the children can easily access all four different cards. You could have these printed separately or back to back.
2. In pairs, children have a set of cards each and choose a card to test their partner. Children need to try and answer all eight questions in 1-minute or as many as they can within that time.
3. Using speed chess as inspiration (or the Beat The Chasers TV show), have a stopwatch for each child, a countdown timer on an iPad (<https://www.online-stopwatch.com/chess-clock/> - tap on each clock to change the timer to 60 seconds for each side) or use an actual chess clock if you have plenty.
4. Children take it in turns to ask questions. If they get a question correct, they stop their timer and ask their partner a question. If they do not know the answer or are incorrect, they continue answering questions.
5. The winner is the one who either answers all of their questions in the quickest time or the one who answers the most questions correctly.
6. Children could then choose a different question card to ask their partner or they could move to someone else. You could have winners play each other to narrow down to a grand final or simply have the children just find another partner.